

Target Area: Communication, Language, Speech Disorders

<p>Avent (1997). <i>Group Treatment in Aphasia Using Cooperating Learning Methods</i>. <i>Journal of Medical Speech-Language Pathology</i> 5(1):9-26</p>	<p>RoBiNT score - <i>to be confirmed</i></p>
<p>Method/Results</p>	<p>Rehabilitation Program</p>
<p>Design:</p> <p>Y Study type: SSD. Multiple baseline across behaviours, replicated across participants</p> <p>Y Participants: n=8 participants with aphasia (37.5% male, M=20-78 years).</p> <p>Y Setting: Not stated.</p> <p>Target behaviour measure/s:</p> <p>Y Number of words and number of content information units.</p> <p>Primary outcome measure/s:</p> <p>Y Ability to recall and retell a story.</p> <p>Result: Cooperative group treatment was effective in improving the content of narrative and procedural discourse in 3 aphasic participants, with the remaining participants showing slight improvement or no change. Greater change was noted in those with mildly impaired people who could produce about 20 or more appropriate content words or more per minute. No statistics were used.</p>	<p>Aim: To evaluate the application of Cooperative Group Treatment in small groups of people with aphasia.</p> <p>Materials: Ten procedural and 10 narrative paragraphs approx 100-120 words in length, plus a picture stimulus for each paragraph. These were divided into 4 sets - 2 treatment sets and 2 generalisation sets of five paragraphs each.</p> <p>Treatment plan/procedure</p> <p>Y Duration: Treatment extended for 17 to 18 sessions, including the baseline sessions.</p> <p>Y Procedure: Length of sessions is not stated.</p> <p>Y Content: The treatment sequence was as follows:</p> <ol style="list-style-type: none"> 1. The clinician reads the story. 2. Clinician and participants review story and compile a list of 8-10 key words and phrases. 3. Recaller practices telling the story. When cueing is needed the facilitator provides specific cues. The clinician prompts as necessary. 4. Recaller practices telling the story in 1 minute and 5. 5. Facilitator and clinician provide feedback to the recaller to improve performance.