

Target Area: Behaviour Problems/ Interpersonal Psychosocial & Social Skills

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| <p>Brotherton, Thomas, Wisotzek & Milan (1988). <i>Social Skills Training in the Rehabilitation of Patients with Traumatic Closed Head Injury.</i> Archives of Physical Medicine and Rehabilitation 69(10): 827-832</p> | <p>RoBiNT score: <i>to be confirmed</i></p> |
| <p>Method/Results</p> | <p>Rehabilitation Program</p> |
| <p>Design:</p> <p>Y Study Type: SSD. Multiple baseline across behaviours, replicated across participants.</p> <p>Y Participant: 4 participants, 3 males, age 22–27 years, 1 female age 20 years, all with severe traumatic brain injury (coma from 10–17 days).</p> <p>Y Setting: Community setting.</p> <p>Target behaviour measure/s:</p> <p>Y “Blind” rating of 31 specific videotaped behaviours – carefully defined (e.g. speech fluency, topic interest).</p> <p>Primary outcome measure/s:</p> <p>Y None.</p> <p>Results: Social contact increased in each participant (group data presented).</p> | <p>Aim: To remediate specific social skills, i.e. 3–4 specific behaviours identified during baseline assessments from a potential list of 10.</p> <p>Materials: One way mirror; video camera.</p> <p>Treatment Plan:</p> <p>Y Duration: 3 weeks (baseline) plus 9 weeks treatment (approx).</p> <p>Y Sequence: Maximum of 18 x 40–60 minute sessions (variable) 2–3 per week.</p> <p>Y Procedure: Approx 10 x 40 min baseline sessions (3 times per week) followed by a maximum of 18 x 60 min treatment sessions (2 times per week).</p> <p>Y Content: Participant was given a period of free interaction in which s/he determined the direction of the conversation (with a male and female trainer sitting adjacent). Following this participant had to enact 8–10 scenarios with trainers. After scenario enactment the participant had a 30 minute training session including verbal instruction/modelling/behavioural rehearsal/video feedback/social reinforcement.</p> |